

Miejsce
na naklejkę
z kodem szkoły

dysleksja

MAD-R1_1A-072

EGZAMIN MATURALNY Z JĘZYKA ANGIELSKIEGO

DLA ABSOLWENTÓW KLAS DWUJĘZYCZNYCH

CZĘŚĆ I

MAJ
ROK 2007

CZĘŚĆ I

Czas pracy 90 minut
(w tym 30 minut nagranie tekstu)

Instrukcja dla zdającego

1. Sprawdź, czy arkusz egzaminacyjny zawiera 6 stron (zadania 1 – 4). Ewentualny brak zgłoś przewodniczącemu zespołu nadzorującego egzamin.
2. Część pierwsza arkusza, sprawdzająca rozumienie ze słuchu, będzie trwała około 30 minut i jest nagrana na płycie CD.
3. Pisz czytelnie. Używaj długopisu/pióra tylko z czarnym tuszem/atramentem.
4. Nie używaj korektora, a błędne zapisy wyraźnie przekreśl.
5. Pamiętaj, że zapisy w brudnopisie nie podlegają ocenie.
6. Na karcie odpowiedzi wpisz swoją datę urodzenia i PESEL. Zamaluj ■ pola odpowiadające cyfrom numeru PESEL. Błędne zaznaczenie otocz kółkiem ⊙ i zaznacz właściwe.
7. Postępuj podobnie, zaznaczając odpowiedzi w części karty przeznaczonej dla zdającego. Tylko odpowiedzi zaznaczone na karcie będą oceniane.



Za rozwiązanie
wszystkich zadań
można otrzymać
łącznie
40 punktów

Życzymy powodzenia!

Wypełnia zdający przed
rozpoczęciem pracy

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PESEL ZDAJĄCEGO

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KOD
ZDAJĄCEGO

LISTENING COMPREHENSION**TASK 1. (8 points)**

You are going to hear five short reviews of the same film. Read the questions below and answer them according to what you hear. For questions 1.1.-1.8. choose the right speaker and write the appropriate letter (A, B, C, D or E) in the ANSWER column. You'll hear the reviews twice. For each correct answer you will be given 1 point.

	Which speaker	ANSWER
Speaker A		
Speaker B		
Speaker C	1.1. thinks the film is true to life?	
Speaker D	1.2. criticises a book writer?	
Speaker E	1.3. found the plot confusing?	
	1.4. is likely to have been moved by the film?	
	1.5. compares the film to a school dispute?	
	1.6. enjoyed only the music in the film?	
	1.7. admits to taking an unpopular view?	
	1.8. praises the cast and the cameraman?	

TRANSFER YOUR ANSWERS TO THE ANSWER SHEET!

TASK 2. (6 points)

Read the sentences below. You are going to hear an interview. For questions 2.1. – 2.6., choose the answer which matches what you have heard by circling the appropriate letter (A, B, C or D). For each correct answer you will be given 1 point.

2.1. At the age of seven, Pierre Morvan

- A. was a conscientious student.
- B. first became interested in nature.
- C. lived in the countryside.
- D. collected money to go to the Himalayas.

2.2. Pierre Morvan became a taxi-driver because he

- A. didn't have a university degree.
- B. hoped to earn more for research expeditions.
- C. wanted a job connected with travelling.
- D. wanted to be his own boss.

2.3. During the first expedition abroad, Pierre Morvan

- A. went to two different places.
- B. cooperated with a French museum.
- C. discovered a new insect species.
- D. investigated one type of ground beetle.

2.4. As a result of his trip to the Himalayas, Pierre Morvan

- A. confirmed the view that the region was barren.
- B. proved the scientists from the French museum wrong.
- C. discovered 30 new ground beetle species.
- D. described over 4000 species from the region.

2.5. Pierre Morvan

- A. has no access to the British Museum specimens
- B. does not like travelling long distances.
- C. finds it difficult to raise money for his research.
- D. owns a collection that is 100 years old.

2.6. In 1987, Pierre Morvan

- A. won some money that helped to fund his work.
- B. decided he was too old for further expeditions.
- C. sold his watch to finance his research.
- D. had to reduce his research expenses.

TRANSFER YOUR ANSWERS TO THE ANSWER SHEET!

TASK 3. (6 points)

Read the notes below. You are going to hear part of a radio programme twice. Based on what you hear, answer the questions below (3.1.–3.6.) in the space provided. You'll hear the recording twice. For each correct answer you will be given 1 point.

3.1. / 3.2. What were the two promises Ken Livingstone made to Londoners? (2 points)

3.3. Name at least two groups of people described in the text as 'a self-appointed commentariat'. (1 point)

3.4. Why did the protesters want to keep the Routemaster? Give one argument. (1 point)

3.5. Which group of people found the change advantageous? (1 point)

3.6. What were the results of the conducted survey? (1 point)

ROUGH DRAFT